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The Information Resource Center (IRC) of U.S. Embassy in Bangkok is pleased to offer a select list of current online reports, documents, and websites on **Cyber-Plagiarism and Education** from top think-tanks and non-governmental organizations (NGOs). Full texts are available at your fingertips by clicking the links provided or by copying the URL address into your Internet browser.

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## WEB ALERT

### "CYBER-PLAGIARISM AND EDUCATION"

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SEPTEMBER 2010

#### ARTICLES & REPORTS

##### "Rational Ignorance in Education: A Field Experiment in Student Plagiarism"

[Thomas S. Dee](#) and [Brian A. Jacob](#). *NBER Working Paper 15672*, January 2010, 43 pages.

The authors examine the results of an experiment designed to address the concern that student plagiarism has become increasingly common.

**Full text currently available at:** <http://www.nber.org/papers/w15672.pdf> [PDF format; 805KB]

##### "Plagiarism Lines Blur for Students in Digital Age"

[Trip Gabriel](#). *The New York Times*, August 1, 2010, 5 pages.

In the digital world that makes copying and pasting easy, the author, a reporter of *The New York Times*, examines students' perception on plagiarism, focusing on how they understand the concepts of intellectual property, copyright and originality.

**Full text currently available at:**

<http://www.nytimes.com/2010/08/02/education/02cheat.html>

## "Plagiarism in the Digital Age: Voices from the Front Lines: What's Happening in High Schools Today?"



Karen Clifford, et al. **Plagiarism.org Virtual Conference Series**, November 18, 2009.

How are educators promoting ethical behavior and discouraging plagiarism? A panel of plagiarism experts examines why students choose dishonest behavior and what strategies encourage original work, as well as how to help students use Internet content appropriately.

**Audio and video only; no transcript. Available online at:** [http://www.plagiarism.org/plag\\_webinar\\_high\\_schools.html](http://www.plagiarism.org/plag_webinar_high_schools.html) (01:01:32)

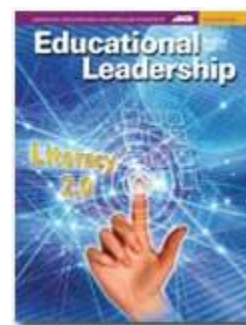
## "Plagiarism in the Internet Age"

Rebecca Moore Howard and Laura J. Davies. **Educational Leadership**, March 2009, 4 pages.

Should teachers forbid students from researching online to prevent plagiarism? The authors offer strategies for teachers to stop inappropriate use of online sources.

**Full text currently available at:**

<http://www.ascd.org/publications/educational-leadership/mar09/vol66/num06/Plagiarism-in-the-Internet-Age.aspx>



## "For Students, By Students: Creating Wikis to Promote Integrity in Academic Writing and Citation"

Soo Hyon Kim. **InterSection newsletter: SLW and CALL Perspectives**, March 2009, 3 pages.

Using a collaborative wiki to heighten students' awareness about plagiarism and encourage the learning of accurate citation, the author, a PhD student in second language studies at Michigan State University, discusses the problem of plagiarism and how to combat it.

**Full text currently available at:** [http://www.tesol.org/s\\_tesol/article.asp?vid=172&DID=12246&sid=1&cid=740&iid=12242&nid=3124](http://www.tesol.org/s_tesol/article.asp?vid=172&DID=12246&sid=1&cid=740&iid=12242&nid=3124)

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## WEB RESOURCES

### Plagiarism.org

<http://www.plagiarism.org/>

Founded in 1996, Plagiarism.org became one of the Internet's predominant anti-plagiarism resources for educators and students alike. Its mission is to help people all over the world prevent plagiarism and restore integrity to written work.

**Teachers of English to Speakers of Other Languages, Inc. (TESOL)**

<http://www.tesol.org>

TESOL's mission is to develop and maintain professional expertise in English language teaching and learning for speakers of other languages worldwide.

**The National Council of Teachers of English**

<http://www.ncte.org>

The National Council of Teachers of English is devoted to improving the teaching and learning of English and the language arts at all levels of education.

**UCLA Library's Carlos and Eddie's Guide to Bruin Success**

<http://www.library.ucla.edu/bruinsuccess/>

Designed as an introduction to academic integrity and intellectual property, Carlos and Eddie's Guide to Bruin Success with Less Stress aims to help educate UCLA (University of California, Los Angeles) students about their role in the academic community and to help them make informed choices.

**Council of Writing Program Administrators**

<http://www.wpacouncil.org/node/9>

The Council of Writing Program Administrators is a national association of college and university faculty with professional responsibilities for directing writing programs.

*[Links valid as of September 13, 2010]*

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